

J.M. CROSS

PUPIL POPULATION AND SCHOOL COMMUNITY

EAST CENTRAL JUNIOR COLLEGE

A Four-year Unit Covering the First Two Years of College and the Last Two Years of High School. Included also is Adult Education in Evening Classes, On-the-farm Training and Vocational-technical Training.

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1950--1951

SUMMARY

1. The total population of Leake, Neshoba, Newton, Scott and Winston counties, which comprise this district, was 113,683, according to the preliminary census of 1950. This represents a decrease since 1940 of 9,400. The total urban population (four centers) was 13,508, or 11.9% of the total. According to the 1940 census the Negro population was 35.2% of the total population. The total assessed valuation of the counties in this district is \$33,806,066.

2. In 1949-50 there were 811 high school graduates in the district. Of those, 358 continued in a school of some type; 182, or 51%, came to East Central Junior College. Besides having students from these five counties, we have them from 20 other Mississippi counties and from 11 states. The veteran enrollment accounts for the large number of students over 25 years of age.

3. In general, the average of our students is below the national average, as determined by the ACE Psychological examination. This is not an IQ test. The grades are in percentiles. As a result of the ACE co-operative English test, students with high grades are enrolled in English classes which meet three days a week, while those of low grades meet classes five days a week.

4. Of the total of 481 students who indicated that they planned to graduate from East Central Junior College, 258 planned to attend a 4-year college or university; 94 were undecided; and the educational intentions of 32 were unknown.

5. Of 512 students who declared their occupational intentions, 145, or 28%, said they were going into professional, technical, or managerial work. (The greater part of those were going into the teaching profession.) Of the 512, there were 38 who said that they did not know what they wanted to do.

6. More than 50% of our high school graduates of 1949-50 continued in college, all but one in East Central Junior College. Approx-

6. More than 50% of our high school graduates of 1949-50 continued in college, all but one in East Central Junior College. Approximately $\frac{2}{3}$ (79 of 122) of our college graduates of that year went to 4-year collèges.

7. The main reasons for withdrawals are transfer to other colleges. This is due primarily to the accelerated program. Many students attend both summer and winter. They frequently find themselves lacking only a few hours at the end of a semester and transfer to another college without graduating here.

8. The occupational status of adults shown in the table includes both father and mother. The total number of adults, 1081, represents

approximately 550 families. There were 328 students from homes where the father or the mother was a farmer or farm manager. Approximately 55% of our students come from homes of farm families; approximately 8% from the proprietor-managers and officials group; and around 6% to 8% from professional and semi-professional groups.

9. Of the parents of those students in the vocational-technical field, 61% had less than an elementary education or it was unknown; of the on-the-farm training parents, 37% had less than an elementary education or it was unknown. In the 11th grade, 4% of the parents completed elementary school or less; in the 12th grade, 17.5% completed elementary school or less; in the freshman class, 10.6% completed elementary school or less; and in the sophomore class, 11.7% completed elementary school or less. Thus, we see that the extent of the education of the parents influenced the extent and type of education of their children.

10. In agriculture, between 1940-45, the farm population decreased; farm ownership increased; and there was from a 13.9% decrease in the number of tenants in Newton county to a 34.7% decrease in Neshoba county.

11. The value of agricultural products between 1940-45 increased more than 100% in all five counties; from 113% in Newton county to 181% in Winston. In the last few years there has been a higher unit production in agriculture by the development and improvement of production methods and there has been a great increase in the number of livestock, especially dairy cows, beef cattle, and poultry.

12. From 1939-47 the number of business establishments showed an increase in all five counties. There was a loss in one county (Leake) and a gain in all others in the number of production workers.

13. There was a change in the value of manufactured products from a decrease of 41.8% in Leake to an increase in all other counties with Winston county making the greatest gain--569%.

14. Towns in Neshoba, Newton, Scott and Winston counties have

voted to float bonds to get industry into their communities. Forest, in Scott county, recently voted to float bonds for a poultry plant. On April 17, Carthage, in Leake county, voted ~~to~~ floating bonds for a garment factory. It is the only town without an industry. BAWI

15. The per capita income of the state of Mississippi in 1947 was \$659. This was the lowest per capita income of any state in the nation.

CONCLUSIONS

1. We need to develop in the students and the community a higher level of living. We think this can be done by having more people continue in school to get them out of the unskilled-labor and low-income groups. Of the 815 graduates in 1949-50 from the schools in this district, 56% did not continue in school. Since 51% of those who continued came to East Central Junior College, the best chance to get the group to secure more education is here. We need to make it more attractive for people to come to school here, so that they may improve their knowledges, skills, and level of living.

2. We need a greater holding power for the students whom we get.

3. Since this area is losing population, East Central Junior College needs to make the best possible contribution to hold population in the area. To do this, we shall have to do our part to make agriculture more profitable; to do everything possible to help in attracting industry; and to train workers for industry in this area.

4. We need to serve more people than those who attend high school and college, especially in the fields of adult education, vocational-technical training, agriculture, etc.

5. Since the veteran enrollment is decreasing and the program will soon be discontinued, we need to apply our on-the-farm and vocational-technical programs to the needs of those in this district who need training in these fields.

6. We need an intensive guidance program.

7. We need more follow-up data on our students and graduates.

8. We need to continue our college-preparatory program.

9. We need continually to study the needs of the people of the district; to study the available resources; and to set up our program so that we may best help the people of the district to develop a higher level of living.

higher level of living.

The East Central Junior College school district is composed of five counties in the east-central part of the state of Mississippi. The name of the counties, their total population, Negro population, percentage of decrease in population, land area, number of towns with more than 1000 population, and their assessed valuation are as follows:

COUNTIES	Total Popula- tion in 1950	Negro Popula- tion in 1950	% of Popu- lation De- crease -- 1940-1950	Land Area	Number Towns Over 1,000	Total Popula- tion of Towns	Assessed Valuation (Dollars)
Leake	21,541	9,666	-12.3	536	1	1,233	5,130,755
Neshoba	25,595	6,154	-7.8	563	1	4,459	5,377,182
Newton	22,636	3,418	-6.7	580	3	5,678	7,661,744
Scott	21,631	9,062	-6.5	615	2	4,538	7,190,948
Winston	22,180	2,364	-2.9	606	1	5,276	8,445,437

The population in the five counties has shown a sharp decrease in the farm population, while the towns within the area have shown an increase. The farm population has increased in the number of farm owners and has decreased in the number of farm tenants. The value of the farm products sold has greatly increased with the greatest increase coming from chickens, dairying, livestock, and the intensive use of small farms. The average farm is sixty-six acres in this area.

Sub-marginal land and mechanization, especially the tractor and electricity, have played an important part in the decrease of the farm population. With the decreased need for farm labor, laborers have migrated into the towns in the area, to the urban centers of Mississippi, and other states where they could find employment. All of the towns over 1,000 population have shown an increase in population. Decatur's and Newton's increases are due in part to the colleges which they have, as college students were counted as a part of their population in the 1950 census. All, with one exception, have some kind of industry or will have one within the next year, and this has caused people to move from the farms into the towns.

All counties have shown an increase in the number of establishments, in the number of productive workers (except one--Leake), and in the value added by manufacture.

East Central Junior College draws the bulk of its students from forty-four schools in the district: Leake, 11; Neshoba, 10; Newton, 7; Scott, 10; Winston, 6.

All of the counties are served by two or more state or federal all-weather highways, making Decatur easily accessible from all areas

All of the counties are served by two or more state or federal all-weather highways, making Decatur easily accessible from all areas in the school district. Each county is also served by one or more railroads. The principle railroads serving this area are the Illinois Central, the Gulf-Mobile-and-Ohio, and the Canton-and-Carthage.

ENROLLMENT

Regular Session	1940-41			1948-49			1949-50			1950-51		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
Special	3	11	14	2	2	4	32	22	54	31	15	46
Fourteenth	83	85	168	105	45	150	110	38	148	94	53	147
Thirteenth	125	106	231	198	60	258	142	88	230	178	98	276
Twelfth	31	18	49	18	14	32	23	12	35	26	17	43
Eleventh	16	16	32	31	19	50	33	19	52	17	9	26
Vocational-Technical				169	0	169	205	0	205	130	0	130
On Farm-Training				50	0	50	63	0	63	64	0	64
TOTALS REGULAR SESSION	258	236	494	573	140	713	608	179	787	540	192	732
Summer Session												
Special				5	8	13	8	4	12			
Fourteenth				54	18	72	24	26	50			
Thirteenth				39	24	63	56	27	83			
Twelfth				8	5	13	5	8	13			
Eleventh				4	7	11	7	3	10			
Vocational-Technical				135	0	135	132	0	132			
Workshop				20	27	47	15	15	30			
TOTALS SUMMER SESSION				265	89	354	247	83	330			
GRAND TOTAL FOR YEAR	258	236	494	838	229	1067	855	262	1117			
GRADUATES												
Fourteenth	56	69	125	78	41	119	82	40	122			
Twelfth	25	14	39	9	13	22	13	10	23			
TOTAL	81	83	164	87	54	141	95	50	145			
GRADUATES CONTINUING FORMAL EDUCATION												
Fourteenth	36	48	84	74	24	98	55	18	73			
Twelfth	14	7	21	8	8	16	8	6	14			
TOTAL	50	55	105	82	32	114	63	24	87			

ENROLLMENT BY COUNTIES AND STATES
Regular Session

	1949-50					1950-51				
	On-Farm	V-T	H.S.	Coll.	Total	On-Farm	V-T	H.S.	Coll.	Total
Attala		1		6	7				5	5
Chickasaw			1		1				6	6
Choctaw			1		1				3	3
Clarke				2	2					
Clay									2	2
Coahoma									1	1
Covington				1	1				1	1
Hinds								2	1	3
Jackson		2			2					
Jasper		3	1	4	8				3	3
Jones									2	2
Kemper									2	2
Lamar		1			1					
Lauderdale		3		5	8				8	8
Leake		10	3	59	72		1		48	49
Neshoba		54	1	67	122		24	1	104	129
Newton	63	106	64	166	399	64	102	55	158	379
Oktibbeha									1	1
Pike									1	1
Rankin				1	1					
Scott		14	1	43	58			2	41	43
Smith				1	1				1	1
Tallahatchie		1			1					
Wilkinson				1	1				1	1
Winston		4	1	53	58		3		56	59
STATES										
Alabama		1	3	12	16			2	14	16
Arkansas		1		1	2				2	2
Florida			4	3	7			2	3	5
Georgia									1	1
Idaho		1			1					

Idaho		1			1					
Kentucky								1		1
Louisiana		2		1	3				1	1
New York			4	3	7			3	1	4
Tennessee			3	1	4			1	2	3
Texas		1			1					
Virginia			1	1	2					
TOTAL	63	205	87	432	787	64	130	69	469	732

PUPIL POPULATION

Graduates, School Year 1948-49

COUNTIES	CONTINUED SCHOOL				DID NOT CONTINUE SCHOOL						
	E.C.J.C.	Other College or University	Business School	Nursing School	Financially Unable	Not College Material	Working	Married	Armed Forces	Other	Unknown
Leake	24	16	2	3	2	5	39	33	18	6	5
Neshoba	31	19	1	1	3	4	45	28	12	1	2
Newton	46	24	8	10	2	2	55	17	19	0	2
Scott	26	24	6	2	2	2	48	26	15	3	5
Winston	18	21	1	2	5	0	31	18	2	0	5
TOTAL	145	104	18	18	14	13	218	122	66	10	19

Graduates, School Year 1949-50

Leake	25	20	6	3	5	4	42	14	13	10	6
Neshoba	38	19	9	3	3	7	42	19	13	12	4
Newton	64	27	1	8	7	2	45	16	5	4	6
Scott	26	28	11	9	5	3	54	31	9	0	7
Winston	29	31	0	1	2	0	28	12	5	3	15
TOTAL	182	125	27	24	22	16	211	92	45	29	38

	1948-49	1949-50
Total Continued School	285	358
Total Did Not Continue School	462	453
Total Population of District	747	811
Percent Continued School	38%	44%
Of those continuing:		
E. C. J. C.	51%	51%
Other Colleges or Univ.	37%	35%
Business College	6%	8%

Business College	6%	8%
Nursing School	6%	6%

Age-Grade Distribution

Year for which data are given 1950-51

Age Grade	13 or less	14	15	16	17	18	19	20	21 and over
Fourteenth						26	54	31	36
Thirteenth				7	30	115	59	13	52
Twelfth			2	5	12	14	2	4	4
Eleventh			2	8	5	6	2		3
Special						2			44

Mental Ability

Range	Total	Fourteenth Grade	Thirteenth Grade	Twelfth Grade	Eleventh Grade
Over 124	13	2	11		
117-124	11	3	4	2	2
109-116	20	7	9	2	2
92-108	84	13	40	19	12
84-91	47	9	27	7	4
76-83	50	11	32	4	3
Below 76	173	76	96		1
Total	398	121	219	34	24

Q. What test or tests were used in determining these data?

A. College: ACE Psychological examination.
High School: Otis-Gamma

Q. When were the tests given?

A. Tests were given the first week of school which is an Orientation week.

Q. Describe any tests given which measure specialized mental ability.

A. The Iowa Silent Reading Test

Q. Describe any tests given which measure specialized mental ability.

- A. The Iowa Silent Reading Test
- ACE Co-operative English Test
- ACE Mathematics Test

WITHDRAWALS
College Students, School Year 1949-50

REASON FOR WITHDRAWAL	Boys	Girls	Total	
			Number	Percent
Disciplinary difficulties	1		1	.4
Entered Military Service	11		11	4.8
Financial Reasons		1	1	.4
Illness of Pupil	6	1	7	3.0
Lack of Interest in School Work	1	1	2	.9
Marriage		11	11	4.8
Obtained work	20	10	30	13.0
Poor scholarship	14		14	6.1
Transferred to another school	26	8	34	14.8
Unclassified	2		2	.9
Unknown	4		4	1.7
Graduated	73	38	111	48.3
Deceased	2		2	.9
TOTAL	160	70	230	100.0

STABILITY RECORD

	School Year	Total Number	Continued at E.C.J.C.	Attended College E.C.J.C.	Attended Some Other College	Moved	Deceased	Started Working	Married	Armed Services	Unknown
<u>ELEVENTH GRADE</u>	1948-49	26	14	15	1			2			9
	1949-50	50	24	11	4			5	5	2	11
	1950-51	52	31		2	1		5	2	2	9
<u>TWELFTH GRADE</u>	1948-49	29	13		2	1		1	4	3	5
	1949-50	32	17		2			3	5	1	4
	1950-51	33	11		6		1	5	3	1	6

STABILITY RECORD

	1947-48	1948-49	1949-50	1950-51
School Year				
Freshman	391	312	285	230
Sophomore	75	183	150	150

EDUCATIONAL INTENTIONS
School Year 1950-51

School Year 1950-51												
Intention	On-Farm Training	Boys					Girls					TOTAL
		Vocational- Technical	Eleventh Grade	Twelfth Grade	Freshmen	Sophomores	Eleventh Grade	Twelfth Grade	Freshmen	Sophomores		
Graduate from E.C.J.C.		108	6	14	155	50	5	8	91	44	481	
High School Seniors to continue at E.C.J.C.		1		13				7			21	
Business College					2	2			2		6	
Nursing School								2	1		3	
Attend four-year college or university		1	7	8	113	12	3	7	49	28	258	
Trade of Technical School		10		3	5			1			19	
To continue education but undecided on type of school			4	8	9			1	3	2	27	
To stop formal education upon graduation		3		11	8	1	2	2	9	2	28	
Undecided about further education		21	5	1	21	6	1	2	25	12	94	
Farming	43										43	
Florist										1	1	
West Point Military Academy						1					1	
Night School		5				1					6	
Other High School								1			1	
Dramatic School								1			1	
Medical School					1						1	
Unknown	1	12			7	5	1	1	5		32	

OCCUPATIONAL INTENTIONS
School Year 1950-51

Categories	Boys	Girls	Total	%
Professional, Technical, Managerial Work	73	72	145	28
Clerical and Sales Work	15	32	47	9
Service Work	2	1	3	.6
Agriculture, Marine Forestry work	60	1	61	12
Mechanical Work	34		34	7
Housewife		3	3	.6
Pilot	1		1	.2
Armed Services	2		2	.4
Craft	20		20	4
Undecided	2		2	.2
Unknown	158	36	194	38
TOTAL	367	145	512	100

FOLLOW-UP DATA OF GRADUATES

CATEGORIES	Twelfth	Fourteenth	TOTAL
Employed	6	32	38
Unemployed		6	6
Married	3	5	8
Nurses Tr.(Hospital)	1		1
E.C.J.C.	12	1	13
Service		10	10
Miss. Southern		18	18
Uni. of Miss.		6	6
Miss. State		34	34
Miss. College		2	2
M. S. C. W.		1	1
Uni. of Tenn.	1	2	3
Millsaps		1	1
Blue Mountain		1	1
La. State		1	1
Uni. of Florida		1	1
Uni. of Tulsa		1	1

I

POPULATION OF THE FIVE COUNTIES IN THE EAST CENTRAL JUNIOR COLLEGE DISTRICT¹

COUNTY	1950*	1940	1930	% CHANGE 1940-1950
Leake	21,541	24,570	21,003	-12.3
Neshoba	25,695	27,882	26,691	-7.8
Newton	22,636	24,249	22,910	-6.7
Scott	21,631	23,631	20,914	-6.5
Winston	22,180	22,751	21,239	-2.9

* Preliminary Figures

1 1950 Federal Census of the States of Louisiana and Mississippi
Scharff & Jones, 219 Corondelet St., New Orleans 12, La.

II

POPULATION OF CITIES AND TOWNS IN THE FIVE COUNTIES IN THE EAST CENTRAL JUNIOR COLLEGE SCHOOL DISTRICT²

CITIES, TOWNS AND VILLAGES	1950*	1940	1930	% CHANGE 1940-1950
Carthage	1,933	1,766	998	9.5
Decatur	1,236	773	654	59.9
Forest	2,875	2,735	2,176	5.1
Louisville	5,276	3,451	3,013	52.9
Morton	1,663	934	955	73.3
Newton	2,888	1,800	2,011	60.4
Philadelphia	4,469	3,711	2,560	20.4
Union	1,554	1,543	1,705	0.7

* 1950 Preliminary Figures

2 Ibid.

III

1940 POPULATION OF WHITES AND NEGROES IN THE FIVE COUNTIES IN THE EAST CENTRAL JUNIOR COLLEGE DISTRICT³

COUNTY	WHITE	NEGRO	TOTAL	% NEGRO
Leake	14,559	2,666	24,570	39.3
Neshoba	20,881	6,154	27,882	22.1
Newton	15,538	8,418	24,249	34.7
Scott	13,251	9,864	23,144	42.6
Winston	13,638	9,062	22,751	39.8

3 Syllabus Notes

American State Government

Political Science 26, Department of Political Science

University of Mississippi

January, 1949

OCCUPATIONAL STATUS OF ADULTS
Parents of Pupils Enrolled
School Year 1950-51

Occupation	Men		Women		Total	
	Number	Percent	Number	Percent	Number	Percent
Professional and semi-professional workers	26	5	22	4	48	4.7
Farmers and Farm Managers	308	58	20	3.7	328	30
Proprietors, Managers and officials except farms	49	9	6	1.2	55	5
Clerical and kindred workers	8	1.5	7	1.3	15	1.4
Salesmen and Saleswomen	17	3.2	15	2.7	32	3
Craftmen, Foremen and kindred workers	62	12	0	0	62	6
Operatives and kindred workers	13	2.5	1	.2	14	1.3
Domestic service workers	0	0	4	.7	4	.4
Service workers except domestic	7	1.5	7	1.3	14	1.3
Factory workers	4	.8	11	2	15	1.4
Laborers, except farm and mine	7	1.5	0	0	7	.7
Truck drivers	6	1.1	0	0	6	.6
Coal Miners	1	.2	0	0	1	.1
Homemakers	0	0	446	81	446	41

Homemakers	0	0	446	81	446	41
Unemployed or on relief	5	.9	0	0	5	.5
Retired	10	1.9	11	2	21	2
Maintenance worker	1	.2	0	0	1	.1
Public Worker	3	.6	0	0	3	.3
Mechanic	1	.2	0	0	1	.1
Barber	2	.4	0	0	2	.2
Unknown	1	.2	0	0	1	.1
TOTAL	531	49	550	51	1081	100.2

EDUCATIONAL STATUS OF ADULTS
Parents of Pupils Enrolled
School Year 1950-51

Educational Status	Men		Women		Total	
	Number	Percent	Number	Percent	Number	Percent
Attended but did not complete elementary school	74	14	51	9	125	12
Completed elementary school	159	30.7	123	23	282	26.9
Attended but did not complete high school	127	24.7	152	28.5	279	26.6
Graduated from high school	88	17	140	26	228	21.7
One year college	16	3	14	3	30	2.8
Two year college	13	2.5	20	3.2	33	3.1
Three year college	5	1	10	1.9	15	1.4
Graduated from four year college	20	4	18	3.4	38	3.6
Engaged in graduate study	12	2	6	1.1	18	1.7
TOTAL	514	49	534	51	1048	100

EDUCATIONAL STATUS OF ADULTS CONTINUED

This is a continuation of the educational status of parents of our students enrolled in On-The-Farm training, Vocational-Technical training, 11th grade, 12th grade, freshmen, and sophomores.

Educational Status	On-the-Farm						Vocational-Technical					
	Male		Female		Total		Male		Female		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Attended but did not complete elem. school	9	19	77	14.9	16	17	28	25	22	19.6	50	22
Completed elementary school	15	31.3	14	29.6	29	31	21	18.7	22	19.6	43	19
Attended but did not complete high school	11	23.4	10	21.3	21	22	10	8.9	16	14.3	26	11.6
Graduated from high school	3	6.4	5	10.6	8	9	6	5.3	10	8.9	16	7.1
Two year college			1	2.1	1	1	1	.9			1	
Unknown	9	19	10	21.3	19	20	46	42	42	37.5	88	39
TOTAL	47	99.1	47	99.8	94	100	112	101	112	99.9	224	98.7
	11th Grade						12th Grade					
Attended but did not complete elem. school	1	4	1	4	2	4	6	14.3	2	5	8	9.5
Completed elementary school	14	56	8	32	22	44	8	19	7	17	15	18
Attended but did not complete high school	6	24	10	40	16	32	10	24	11	26.2	21	25
Graduated from high school	3	12	4	16	7	14	6	14	9	21.4	15	18
One year college							2	5	3	7	5	6
Two year college							1	2.1	4	9.5	5	6
Three year college									1	2.1	1	1.2
Graduated from four year college			1	4	1	2	3	7	2	5	5	6
Engaged in graduate study	1	4	1	4	2	4	2	5			2	2.4
Unknown							4	9.5	3	7	7	8

EDUCATIONAL STATUS OF ADULTS CONTINUED

This is a continuation of the educational status of parents of our students enrolled in On-The-Farm training, Vocational-Technical training, 11th grade, 12th grade, freshmen and sophomores.

Educational Status	Freshmen						Sophomores					
	Male		Female		Total		Male		Female		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Attended but did not complete elem. school	22	8	12	4.5	34	6.3	7	6.9	6	6	13	6.4
Completed elementary school	73	27.3	53	19.8	126	23.5	29	28.1	21	20.4	50	24.3
Attended but did not complete high school	66	25	83	31.1	149	27.8	23	22.1	21	20.4	44	21.4
Graduated from high school	51	19	75	28	126	23.5	20	19	39	38	59	28.6
One year of college	8	3	8	2.9	16	3	5	5	2	2	7	3.4
Two years of college	9	3.3	9	3.4	18	3.3	3	3	1	1	4	1.9
Three years of college	3	1.1	6	2.2	9	1.6	2	2	3	3	5	2.4
Graduated from four-year college	12	4.4	11	4.2	23	4.3	5	5	4	4	9	4.3
Engaged in graduate study	7	2.6	3	1.1	10	1.8	2	2	2	2	4	1.9
Unknown	17	6.3	7	2.6	24	4.3	7	6.9	4	4	11	5.3
TOTAL	268	100.0	267	99.8	535	99.4	103	100.0	103	100.8	206	99.0

EMPLOYMENT BY COUNTIES, BY INDUSTRIES, IN THE FIVE COUNTIES IN THE
EAST CENTRAL JUNIOR COLLEGE SCHOOL DISTRICT AS OF MARCH, 1948²

COUNTY	CONTRACT CONSTRUCTION	MANUFACTURING	PUBLIC UTILITIES	WHOLESALE TRADE	RETAIL TRADE	FINANCE INSURANCE REAL ESTATE	SERVICE INDUSTRY	UNCLASSIFIED	TOTAL EMPLOYMENT
Leake	376	84	21	149	16	47	0	6	699
Neshoba	183	1,222	44	69	356	24	143	29	2,070
Newton	12	974	63	61	357	46	131	4	1,648
Scott	8	799	35	97	353	31	87	0	1,410
Winston	48	1,374	57	59	338	14	107	27	2,024

2. Statistical Abstract of Mississippi--1950
Business Research Station
School of Business and Industry
Mississippi State College
State College, Mississippi

GENERAL STATISTICS FOR THE FIVE COUNTIES IN THE EAST CENTRAL JUNIOR
COLLEGE DISTRICT: 1947-1939¹ (Money figures in thousands of dollars)

COUNTY	POPULATION 1940	1947					1939			
		ALL EMPLOYEES			PRODUCTION WORKERS		Value added by Manufacture	Number of Establishments	Number of Pro- duction Workers (Average for Year)	Value added by Manufacture
		Number of Establishments	Number (Average for Year)	Salaries and Wages--Total	Number (Average for Year)	Wage Totals				
Leake	24,570	17	141	\$128	135	\$113	\$292	13	312	\$477
Neshoba	27,882	19	890	1,168	847	1,081	2,607	12	399	448
Newton	24,249	32	916	1,129	832	952	2,834	21	423	629
Scott	23,934	19	608	864	653	812	1,479	14	442	651
Winston	22,751	28	994	1,557	921	1,304	4,295	8	364	642

1. 1947 Census of Manufacturing, Vol. III, Statistics by States
United States Department of Commerce
Bureau of Census

AGRICULTURE CENSUS FOR THE FIVE COUNTIES IN THE EAST CENTRAL JUNIOR
COLLEGE DISTRICT--1940-1945

COUNTY	YEAR	POPULATION	FARM POPULATION	FARM FAMILIES Including Tenants (not hired)	OWNERS	TENANTS	VALUE OF ALL FARM PRODUCTS SOLD
	1940	24,572	19,803	4,205	3,085	1,120	1,186,000
Leake	1945	N. A.	16,342	3,928	3,144	784	3,210,000
	1940	27,882	22,445	4,384	2,269	2,115	1,360,000

				(not hired)			
Leake	1940	24,572	19,803	4,205	3,085	1,120	1,186,000
	1945	N. A.	16,342	3,928	3,144	784	3,210,000
Neshoba	1940	27,882	22,445	4,384	2,269	2,115	1,360,000
	1945	N. A.	16,021	3,721	2,329	1,383	3,578,000
Newton	1940	24,249	17,910	3,483	1,997	1,486	1,141,000
	1945	N. A.	12,761	3,442	2,163	1,279	2,431,000
Scott	1940	23,144	16,582	3,398	1,808	1,590	1,124,000
	1945	N. A.	13,545	3,267	1,958	1,309	2,694,000
Winston	1940	22,751	17,276	3,380	1,825	1,555	703,300
	1945	N. A.	12,679	2,744	1,874	1,100	2,082,000

AGRICULTURE AND INDUSTRY

I. Increase in the Number of Business Establishments--1939-47

Leake	30.8%
Neshoba	58.3%
Newton	50.0%
Scott	35.7%
Winston	250.0%

II. Change in the Number of Production Workers--1939-47

Leake	Decrease	54.8%
Neshoba	Increase	149.1%
Newton	"	101.5%
Scott	"	47.7%
Winston	"	153.0%

III. Change in Value Added by Manufacture--1939-47

Leake	Decrease	41.8%
Neshoba	Increase	482.1%
Newton	"	350.9%
Scott	"	127.1%
Winston	"	569.0%

IV. Loss of Farm Population--1940-45

Leake	17.5%
Neshoba	28.6%
Newton	28.9%
Scott	18.3%
Winston	25.5%

V. Loss of Tenant Population--1940-45

Leake	30.0%
Neshoba	34.7%
Newton	13.9%
Scott	17.7%
Winston	29.3%

VI. Increase of Farm Owners--1940-1945

Leake	1.9%
Neshoba	2.6%
Newton	7.7%
Scott	7.6%
Winston	2.6%

VII. Gain in Value of Agricultural Products Sold between 1940-45

Leake	171.0%
Neshoba	184.0%
Newton	113.0%
Scott	140.0%
Winston	161.0%

EAST CENTRAL JUNIOR COLLEGE
DECATUR, MISSISSIPPI

NAME _____ AGE _____ SEX _____
(Last) (First) (Middle)

HOME ADDRESS _____

(Last School Attended Other Than E. C. J. C.) _____

CLASSIFICATION _____
(11th, 12th, Freshman, Sophomore, Voc-Tech., Or-Farming Training.)

HIGHEST GRADE COMPLETED _____ NUMBER OF YEARS AT E.C.J.C. _____

EDUCATIONAL INTENTIONS

OCCUPATIONAL INTENTIONS

Do you plan to graduate from E.C.J.C.: _____ Have you decided on the occupation you will enter? _____

If you are in high school, do you plan to continue your training at E.C.J.C. after graduation? _____

If you have decided, what is it?
(Be specific. Tell the exact type of work you have decided on.)

After leaving E.C.J.C. do you plan _____

To continue your training at a
Business College _____
Nursing School _____
4-year college or
university _____
Trade or Technical school _____
Other (Be specific) _____

To continue education but undecided
on type of school _____

To stop formal education upon
graduation _____

Undecided about further
education _____

Unknown _____

Other (Be specific) _____

FAMILY DATA

EDUCATION: Indicate the number of years of school completed by both the father and mother in each of the following:

	FATHER	MOTHER
Grammar School	_____	_____
High School	_____	_____
College	_____	_____

High School

College

Graduate or
Professional School

OCCUPATION: Indicate the occupation of both your father and mother or guardian in the space provided below. Be specific:

FATHER

MOTHER

